FORM 13

[Rules 13(8)(iv)]

PERIODIC REVIEW OF A CHILD IN PLACE OF SAFETY

FIR N	loU/Sections
In the	matter ofvs.
	Whereas (name of the child),age,
has o	n (date) been found to be a child in conflict with law, and has
been	placed in(Name of place of safety)
Date	of admission to place of safety –
Perio	d of Review: From to
Name	e of the Child
Fathe	r's Name
Date	of admission
Next	date of hearing
1.	Case details and summary
2.	Individual Care Plan (Attach a copy)
3.	Fortnightly progress made as per Individual Care Plan
	Development of new interests
4.	Psycho-social progress made by the child: (to be prepared with the help
	of a psycho-socialexpert)
	I. Mental Status Evaluation
	a Annearance (Ohserved) - Possible descriptors: • posture clothes

grooming.

- b. Behavior (Observed) Possible descriptors: Mannerisms,
 gestures, psychomotor activity, expression, eye contact, ability to
 follow commands/requests, compulsions
- II. Attitude (Observed) Possible descriptors: Cooperative, hostile, open, secretive, evasive, suspicious, apathetic, easily distracted, focused, defensive.
- III. Level of Consciousness (Observed) Possible descriptors: Vigilant, alert, drowsy, lethargic, stuporous, asleep, comatose, confused, fluctuating.
- IV. Orientation (Inquired) Possible questions: "What is your full name?"
 "Where are we at (floor, building, city, county, and state)?" "What is the full date today (date, month, year, day of the week, and season of the year)?" "How would you describe the situation we are in?"
- V. Speech and Language (Observed) A. Quantity Possible descriptors: Talkative, spontaneous, quiet B. Rate Possible descriptors: Fast, slow, normal, pressured. C. Volume (Tone).
- VI. Mood (Inquired): A sustained state of inner feeling Possible questions: "How are you feeling?" "Have you been discouraged/depressed/low?" "Have you been energized/elated/high/out of control lately?" "Have you been angry/irritable?"
- VII. Affect (Observed): An observed expression of inner feeling.
- VIII. Thought Processes or Thought Form (Inquired/Observed): logic, relevance, organization, flow and coherence of thought in response to general questioning during the interview. Possible descriptors: goal-directed, circumstantial, loose associations, incoherent, evasive, perseveration.
- IX. Thought Content (Inquired/Observed)

	Χ.	Suicidality and Homicidality – Assessment		
	XI.	Insight (Inquired/Observed) -		
	XII.	Attention (Inquired/Observed) -		
	XIII.	Feelings of guilt/ remorse: present/ absent		
5.	Status	s of Current Educational/ Vocational Rehabilitation Programme		
	• Mo	otivation for the programme		
	• Le	evel of cooperativeness		
	• Re	egularity		
	• Qu	uality of work/performance		
6.	Impac	ct of institutionalization on the person		
7.	Appro	each to evaluation/ periodic follow ups		
Willing	gness /	/ability to participate in treatment and rehabilitation in programs/		
faciliti	es, cor	nsistent with public safety.		
RECC	MME	NDATIONS (including whether the person may be released or		
released on conditions orrequires further institutionalization with justification)				
DATE		: / /		
PLAC	E	:		
NAME	Ξ:			
DESI	GNATIO	ON :		
SIGN	ATURE	≣:		
Recommendations/Findings:				
		Signature / S	Seal	
Prepa	red by	·		
(Prob	ation O	Officer / / (date)		